



THE SCHOOL DISTRICT OF PHILADELPHIA

Forrest Elementary **School-Parent Compact**

School Year 2024-25

Revision Date: 4/5/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

*Parents were asked to give suggestions and input during the Spring Title I input meeting. Several parents attended both in-person on **April 4-5, 2024**. This meeting gave parents the opportunity to review and amend the school-wide Parent Engagement Policy and School-Parent Compact. The Parent Engagement and Family Engagement Policy and Compact will also be posted on the school website for parents to view at their leisure. Suggestions will be included in the updated plan. The SAC will meet to approve the finalized documents.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Forrest Elementary GOALS

*100% of students to attend school regularly.
100% of students to increase their reading and math levels.
100% of students follow the school district Code of Conduct and act appropriately at all times.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Forrest Elementary will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. This year at Forrest we are working on the Imagine Learning's Illustrative Math. This programs are aligned with the Common Core. Classroom instruction focuses on reading, writing, speaking, and listening. This program ensures that every student succeeds. Illustrative Math teaches the Common Core Math Standards and Mathematical Practices to help students become better math problem solvers.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: in November 15, 2024, January 30-31, 2025, and March 27-28, 2025.

Provide parents with frequent reports on their children's progress. Interim Reports will be sent home in the following months: September 2024, December 2024, February 2025, and May 2025. Parents will also have access to Parent Portal. Provide access to review assessments after grading to see progress of child.

Provide parents with reasonable access to staff. Our staff is available for parents before school, after school and during their preparation periods. Staff can also call homes and also send emails to parents. Many teachers are also using Class Dojo to keep parents involved in their child's learning and create a classroom community. Pacific Interpreters may also be used to communicate to parents in their preferred languages.

Provide parents opportunities to volunteer and participate in their child's class. The parents of Edwin Forrest are encouraged to be actively involved in their child's education process. We encourage parents to volunteer for school trips and different activities throughout the year.

- 1 Provide privacy when holding confidential conversations between parent and school staff members.*
- 2 Provide adequate supervision before and after school to help prevent bullying during admission and dismissal.*

PARENT RESPONSIBILITIES:

We, as parents, will:

*Sending students to school every day.
Making sure that homework is completed.
Monitoring amount of screen time my child has.
Volunteering in my child's classroom.
Participating, as appropriate, in decisions relating to my child's education.
Promoting positive use of my child's extracurricular time.
Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
Serving, to the extent possible, on policy advisory groups, such as the School Advisory Committee.
Keep lines of communication open between home and school.*

STUDENT RESPONSIBILITIES:

*Do my homework every day and ask for help when I need it.
Read at least 20 minutes every day outside of school time.
Give to my parents or guardian all notices and information received by me from my school every day.
Come to school prepared to learn.
Come to school everyday.
Participate and be engaged in lessons.
Make a commitment to come to school to learn and treat others with respect.*

COMMUNICATION ABOUT STUDENT LEARNING:

Forrest Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Class Dojo
School Webpage
Phone Calls
Email
Progress Reports
Video Conferencing

ACTIVITIES TO BUILD PARTNERSHIPS:

Forrest Elementary offers ongoing events and programs to build partnerships with families.

Family Literacy Night
Scholastic Book Fair
Monthly Workshops
Family Movie Night
School Musical
Chorus and Instrumental Concerts in Winter and Spring
Anti-Bullying Activities
Monthly/Bi-monthly activities through a partnership with the Walnut Street Theater