

Edwin Forrest Elementary School

School-Parent Compact

*2020-2021 School Year
Revision Date 04/27/2020*

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Edwin Forrest Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021.

Parents were asked to give suggestions and input at the Spring Title I input meeting through the use of a Google Form. 61 parents responded from April 22-April 27, 2020. This form gave parents the opportunity to review and amend the school-wide Parent Engagement Policy and School-Parent Compact. The Parent Engagement and Family Engagement Policy and Compact will also be posted on the school website for parents to view at their leisure. Suggestions will be included in the updated plan. The SAC will meet to approve the finalized documents.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Edwin Forrest Elementary School GOALS:

1. 100% of students to attend school regularly.
2. 100% of students to increase their reading and math levels.
3. 100% of students follow the school district Code of Conduct and act appropriately at all times.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Edwin Forrest Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards. This year at Forrest we are continuing to work on the Pearson Reading and Math Programs. These programs are aligned with the Common Core. ReadyGen is a well balanced approach to reading and writing instruction for all students. Classroom instruction focuses on reading, writing, speaking, and listening. This program ensures that every student succeeds. EnVision Math teaches the Common Core Math Standards and Mathematical Practices to help students become better math problem solvers.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held: on November 18-20, 2020, February 3-5, 2021 April 14-16, 2021.
3. Provide parents with frequent reports on their children’s progress. Interim Reports will be sent home on the following dates: 10/6-10/8, 12/15-12/17, 3/2-3/4, and 5/4-5/6. Parents will also have access to Parent Portal. Provide access to review assessments after grading to see progress of child.
4. Provide parents with reasonable access to staff. Our staff is available for parents before school, after school and during their preparation periods. Staff can also call homes and also send emails to parents. Many teachers are also using Class Dojo to keep parents involved in their child’s learning and create a classroom community. Pacific Interpreters may also be used to communicate to parents in their preferred languages.
5. Provide parents opportunities to volunteer and participate in their child’s class. The parents of Edwin Forrest are encouraged to be actively involved in their child’s education process. We encourage parents to volunteer for school trips and different activities throughout the year.
6. Provide privacy when holding confidential conversations between parent and school staff members.
7. Provide adequate supervision before and after school to help prevent bullying during admission and dismissal.

PARENT RESPONSIBILITIES:

We, as parents, will support our children’s learning in the following ways:

- Sending students to school every day.
- Making sure that homework is completed.
- Monitoring amount of screen time my child has.

- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the School Advisory Committee.
- Keep lines of communication open between home and school.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.
- Come to school prepared to learn.
- Come to school everyday.
- Participate and be engaged in lessons.
- Make a commitment to come to school to learn and treat others with respect.

COMMUNICATION ABOUT STUDENT LEARNING:

Edwin Forrest Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Wednesday Folders
- Class Dojo
- School Webpage
- Phone Calls
- Email
- Progress Reports
- Video Conferencing

ACTIVITIES TO BUILD PARTNERSHIPS:

Edwin Forrest Elementary School offers ongoing events and programs to build partnerships with families.

- Family Literacy Night
- Scholastic Book Fair
- Monthly Workshops
- Family Movie Night
- School Musical
- Chorus and Instrumental Concerts in Winter and Spring

- Anti-Bullying Activities